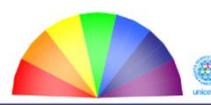




Glyncollen Pupil Voice Newsletter

Article 12:
Your right to say what you think should happen and be listened to.



RAINBOW WEEK

AUTUMN 2017 / SPRING 2018 – ISSUE 4

Pupil Participation Activities

Welcome back to your pupil participation newsletter!

We have been working hard over the past two terms to develop the work we do within our pupil participation groups.

Learning Detectives

Learning Detectives have been completing a mission this term to determine whether the school environment, activities, playtimes and learning are gender biased. Learning detectives are continuing to investigate this and will be producing a report of their findings in the Summer term.



Healthy Schools

The Healthy Schools group has been working hard to improve the health and well-being of all pupils at Glyncollen. They carried out a survey on healthy lunches and then lead an assembly to promote healthy eating and to reduce the sugar eaten.



Glyncollen Guardians

Glyncollen Guardians carried out a survey across the school and discovered that they needed to do something to make themselves more visible. Having previously tried arm bands and bibs, neither of which worked properly, the group decided that baseball caps would be the best way forward. They wrote a letter to parents asking for help with sponsorship and were lucky enough to secure enough funding to purchase the baseball caps. Our new sponsor is 'Specsavers Morrison.' Thank you very much to Mr James and Specsavers Morrison for sponsoring us!



Excellent Ecos

Excellent Ecos have been working in conjunction with the Children's Commissioner for Wales. They were invited to the Children's Commissioner's Office to carry out an Eco audit. As a result of this they made a number of recommendations to the Commissioner and her staff on how they could be more environmentally friendly. She was very grateful for their advice and support.



Fitness Friends

Fitness Friends have been developing playground games. They have also secured sponsorship from 'Timpson' which means they have their own baseball caps to help children find them at playtimes. There has been lots of interest in the Fitness Friends playground games and it has helped to make playtimes calmer and happier. Thank you to Timpson for sponsoring us!



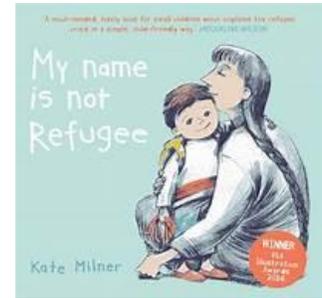
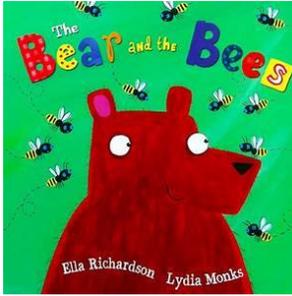
Criw Clebran

Criw Clebran have worked hard to achieve the Starter Iaith Bronze Award. Glyncollen are one of only a handful of schools in Swansea to have been awarded this 'Bilingualism Award.' This term Criw Clebran are continuing to work hard to develop and improve Welsh reading and are currently working with class teachers and pupils to implement Welsh reciprocal reading into classes.



Rights Respecting Schools

The Rights Respecting Schools group have been working hard to develop the right of the month in classes across the school. Each month they have been going into classes to launch the monthly right and have carried out a range of activities including physical quizzes, linked to the right to good food and water and to see a doctor if you are ill. They have also carried out P4C sessions linked to the right to a name and nationality and to your own language, using story books. They are looking forward to continuing their monthly activities next term.



Super Ambassadors and Rights Respecting Schools

These groups are working on a joint project set by the Children's Commissioner for Wales. They are in the process of setting up an Intergenerational group which will involve a weekly meeting between the children at Glyncollen and older members of the community. They are looking forward to sharing stories, skills and building relationships during their meetings. They have designed a poster, discussed ideas and created a group name 'Fun with Friends.' They are looking forward to this new group starting after Easter.



School Council

School Council have been working closely with VocalEyes to develop the use of their participatory democracy platform. This platform allows them to add ideas about improvements that would like in school, rate each other's ideas and to prioritise what is most important to the members of the school community. As part of their work they worked with Pete from VocalEyes to develop their understanding of the platform and then shared this with all pupils from year 6 to year 2, training them all on how to share and rate their own ideas. They have also met with Mr. Phillips the caretaker to discuss the school's priorities and to discuss an action plan.

